

Steering Committee

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Megan Cook (Kansas City Public Schools)

Rebecca Coulson (Hall Family Foundation)

Megan Crook (The Civic Chamber of Greater Kansas City)

Alexis Delaney (Guadalupe Centers)

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Megan Nichols (Metropolitan Community Colleges)

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Tatia Shelton (Metropolitan Community Colleges)

Toni Sturdivant (MARC)

Je'Taime Taylor (Front Porch Alliance)

Emily Thorpe (Children's Mercy Hospitals and Clinics)

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Workgroup Members

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Forum on Early Learning



- National speaker
- 90 Attendees
 - 49 organizations
 - local and state government
 - workforce development organizations
 - school districts
 - childcare providers
 - funders
 - higher education institutions







Data Shared with Community



- 1,353 providers currently
- Need more than 30,000 additional infant-toddler slots
 - Johnson (5,928), Wyandotte (4,121), Jackson (14,526),
 Platte (2,062) and Clay (5,209)
- 67% of providers are operating under capacity and keep a waitlist
 - 36% struggle to pay competitive wages
 - 13% struggle with ratios due to staffing challenges
 - Families wait 6 months to 2.5 years for slots



Community Priorities



- Growing the workforce with effective teachers and quality programs
- Providing data on workforce needs and growth
- Informing parents about available resources and child growth and development
- Improving the transportation system for families and educators



Community Priorities



- Providing accessible professional development for early educators
- Subsidies for early educators, such as home loan programs and tax breaks
- Increasing government funding at all levels,
 even if it comes with increased taxes



Local Government Considerations



- Transportation
- Recognition of and engagement with early childhood field
- Exploration of programs in other localities
 - Community members mentioned
 - Denver, San Antonio, New Orleans and Boston



Next Steps: Stabilizing the ECE Workforce



- Identify state and national organizations whose policy agendas are in alignment
- Identify policies that hinder workforce progress

Services, Funding and Coordination

- Design potential metro-wide wage supplement program
- Pilot early learning shared services as a cost-saving mechanism

Our Next Steps: Stabilizing the ECE Workforce

Support for Teachers and Families

 Map local pathways to earn a CDA and develop a recruitment plan

Quality Pedagogy

- Create shared quality definition and "Classrooms to Learn From" digital resource
- Create plan to connect local educators to NAEYC resources

Our Next Steps: Stabilizing the ECE Workforce

Data and Metrics

- Identify "holder" of data dashboard and data sources
- Keep track of progress toward goal
- Identify other easily sourced workforce data to include in dashboard

Timeline



Workgroups narrow focus to stated goals

Sept.-Dec. 2024

Workgroups continue toward stated goals, identifying entities responsible for each part

January 2025

Present plan to community; Connecting the P.I.E.C.E.S. sunsets

September 2024

Steering committee updated on progress; provides feedback

December 2024

Workgroups present final plans; steering committee gives go ahead or feedback on items to address

2025

Launch plan and track progress through standing committees, such as Partners in Quality







Want to get involved?

Scan the QR code to join a workgroup!

Regional Early Learning Strategic
Planning Workgroup



